

Claremont Preparatory School

Middle and High School Admissions Checklist for Prospective Applicants

The following instructions will help guide you through your child's application for admissions to Claremont Preparatory School. The staff of the Admissions Office is available to answer any questions you may have and provide assistance throughout the process.

Fifth Grade through Tenth Grade

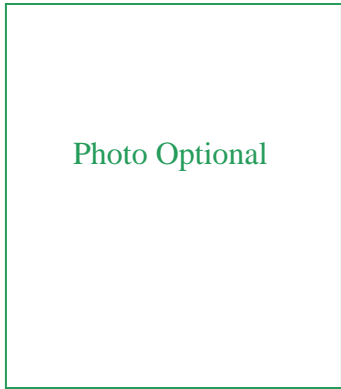
- Attend an Open House/Tour (call Admissions Office to sign up for an Open House/Tour).
- Register for Independent School Entrance Exam (ISEE) which is administered by the ERB. Contact information for ERB/ISEE is included with your admissions materials. (www.erbtest.org)
- Give Transcript Release and Head of School/Principal Recommendation form to current school.
- Give English and Math Teacher Recommendation forms to your child's current teachers. Ask the teachers to mail the forms directly to Claremont Preparatory School (you may want to provide a pre-addressed envelope).
- Complete and mail Application, Student Statement and Parent Statement to Admissions Office with \$50 processing fee. In order to receive notification on the ISAAGNY dates, please submit application by December 7th, 2009.
- Send the Admissions Office a sample of your child's writing. This should be a finished work that your child has submitted for a grade from the current year. Leave the teacher's comments intact. You may submit excerpts from a journal or work done out of school as a supplement if you choose, though this is not necessary.
- Once the Application, Student Statement and Parent Statement are received we will call you to set up the student visit and parent interview. Applicants will be invited to spend the day at Claremont.

Financial Aid Applicants

- Starting November 1st, 2009, Financial Aid information can be submitted to SSS at www.nais.org (School code: 4242)
- Past two years' tax returns sent to NAIS

For more information, please contact:
Admissions Office: 212-232-0266 x229

Claremont Preparatory School Application for Admission



Please print or type and return to the ADMISSIONS OFFICE.

For academic year: _____ Grade: _____

Candidate's Birth Date: _____
Month / Day / Year

APPLICANT INFORMATION

Applicant Last Name	First Name	Middle	Nickname	Gender
Home Address		City	State	Zip

Ethnic Background (optional):

- African American
 Caucasian
 Middle Eastern
 Native American
 Other
 Asian American
 Hispanic/Latino
 Multiracial
 Pacific Islander

If you indicated multiracial, other, or wish to provide more detail, please do so here: _____

SCHOOL INFORMATION

Current School	Telephone	Current Grade	Dates Attended
School Address		City	State Zip
School(s) previously attended		Grades	Dates attended

PARENT INFORMATION

Relationship to Applicant _____

Relationship to Applicant _____

Mr. Mrs. Ms. Miss Dr. Other _____

Mr. Mrs. Ms. Miss Dr. Other _____

Last Name	First	Middle
Home Address		
Zip		
Home Telephone		Cell
Name of Employer		
Title or Position		
Business Address		
Business Telephone		Email
High School		State
College	Degree	Year
Other Education	Degree	Year

Last Name	First	Middle
Home Address		
Zip		
Home Telephone		Cell
Name of Employer		
Title or Position		
Business Address		
Business Telephone		Email
High School		State
College	Degree	Year
Other Education	Degree	Year

PARENT INFORMATION CONTINUED

Applicant's parents are now: Married Separated Divorced Father Deceased Mother Deceased
 Single Parent Domestic Partners

Applicant lives with: _____

If you are separated or divorced, to whom should correspondence be sent:

Is English the child's first language? Yes No If no, please specify other language _____

OTHER CHILDREN

Name	Age	School	Grade

How did you hear about Claremont Preparatory School?

Have you had a tour of Claremont Preparatory School? Yes No If yes, when? _____

Has the applicant ever applied to Claremont Preparatory School? Yes No If yes, when? _____

FINANCIAL AID

Admission applications are evaluated independently of Financial Aid applications. Financial Aid awards are need-based. Claremont Prep subscribes to the School and Student Service for Financial Aid (SSS) and requires the Parent Financial Statement (PFS) directly from SSS. SSS information is available at www.nais.org or from Claremont Prep. In addition, please submit your family's two (2) most current tax returns.

Are you requesting Financial Aid? Yes No

Financial Aid is not available for 3's and Pre-K.

A non-refundable application fee of \$50 payable to Claremont Preparatory School in check or money order should be enclosed with this form. This fee is payable by check or money order.

Signature of parent or guardian Date

Signature of parent or guardian Date

Claremont Preparatory School
Admissions Office
41 Broad Street
New York, NY 10004
212-232-0266 x229

Claremont Preparatory School does not discriminate on grounds of race, religion, color, gender, national or ethnic origin, physical disability, age, or sexual orientation in selecting its students, faculty, or staff.

Claremont Preparatory School

Parent Statement for Middle and High School Applicants

Name of Applicant: _____

Applying to Grade: _____

Parents' Names: _____

As part of the admissions process, we ask parents to provide information on their child. In order to help us get to know your child better, please answer the following questions. Please feel free to handwrite or type your responses on a separate sheet.

Does your child study a foreign language? Yes No

If yes, what language(s): _____

How long: _____

Does your child play a musical instrument(s) or participate in chorus? Yes No

If yes, what instrument(s): _____

How long: _____

Interscholastic or league sports experience: _____

After school programs/interests/activities: _____

Is your child currently receiving or has he/she received tutorial assistance? Yes No If yes, please describe: _____

1. What qualities do you believe to be important in a good education? Which of these qualities do you believe most important for your child?

2. Describe your child – his/her personality, interests, and talents. What do you see as your child’s strengths and challenges?

3. How would you assess your child’s learning or school experiences to date?

4. How would you describe your child’s interactions with peers and with adults?

5. Is there any other information you would like to share to help us get to know your child better – for example, important family or developmental events?

Claremont Preparatory School
Student Statement for Middle and High School Applicants

Name of Applicant: _____

Applying to Grade: _____

To the student: Please answer the following questions. Your response must be handwritten.

1. What qualities do you particularly enjoy in your current school? Which of these are you looking for in your next school? Describe why these qualities are important to you.

2. What is the quality you most admire in a teacher? Can you describe it in a teacher you have had?

3. List the titles and authors of up to three books you have read independently this past year. Please provide your impression of each of these books (i.e. did you find this book particularly interesting or thought provoking and if so, why?).

4. Please describe a person, either in your life or someone you have read/learned about, who you admire. What particular traits and characteristics do you admire in this person?

5. What extracurricular activities have you participated in during the past year? Please describe your involvement:

Claremont Preparatory School Parent Request for Transcript Release

To the Parent:

After completing and signing this form, please submit it to the registrar's office at your child's **current** school. This will allow us to receive a copy of your child's transcripts.

I grant permission for a COPY of my child's transcripts to be sent to Claremont Preparatory School.

Child's Name _____

Birthdate _____ Current Grade _____

Signature of Parent or guardian

To the Records/Transcripts Office:

The above named child is an applicant to Claremont Preparatory School. Please send **COPIES** of:

- 1) **Grades/reports upon completion of the first trimester or semester of the current academic year**
- 2) **Recent teacher reports or comments, if any**
- 3) **Attendance record**
- 4) **Standardized test scores**
- 5) **Grades/reports for the previous two years**

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41 Broad Street
New York, New York 10004
Tel: (212) 232-0266 x229
Fax: (212) 232-0284

Please be sure that all transcripts are legible. Thank you for your help.

Claremont Preparatory School
Recommendation Form for Grades 5-10
Math Teacher

Name of Applicant: _____

Applying to Grade: _____

The student named above is applying to Claremont Preparatory School. A full report from the applicant's school is necessary if he or she is to be given consideration for admission. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. *All information will be kept confidential to the extent that the law allows and will not be retained as a part of the student's permanent record.* On behalf of this student, we thank you for your cooperation.

Your name: _____ Title: _____

School: _____

How long have you known the student? _____

Student/teacher ratio in your classroom: _____

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

Course Description

Title: _____

Are the mathematics courses at your school sectioned according to ability? Yes / No If yes, please briefly explain how mathematics is sectioned at this grade level and note the section placement of the applicant: _____

How often and for how long does the class meet? _____

What text is used? (include grade level) _____

By June, we will have completed _____ of _____ chapters.

What is the student's grade average? _____

Were the lessons supplemented by any of the following?

- Computer Programs (If so, which programs? _____)
- Math Competition
- Math Manipulatives
- Other _____

What would be the next course recommended for this student? _____

The items below ask for your sense of this student's emotional and social growth, intellectual development, and relationships within the school community. Please evaluate the student in the following areas by placing a check in the appropriate column.

Personal Qualities

	Truly Outstanding	Excellent	Good	Average	Below Average
Honesty/integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Receptivity to others' ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer Compatibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with teacher(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sensitivity to others' feelings/ respect for individual differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Academic Qualities

	Truly Outstanding	Excellent	Good	Average	Below Average
Attitude towards subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to reason abstractly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to think logically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math competency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stays on task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance and thoroughness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to take intellectual risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Has the student been promoted regularly during his or her school career? Yes No

Please explain: _____

If you could single out one area in which this student needs to improve, what would it be? _____

Please share a brief comment about this student in regard to attendance and tardiness. _____

Has the student had any recurrent and/or serious disciplinary problems? Yes / No
If yes, briefly explain and note any disciplinary action taken. _____

Is there any additional information that would be helpful to us in our evaluation of this applicant? _____

Parent/School Relationship

Parents are an important part of our relationship with the student. To the best of your knowledge and with careful consideration to accuracy, please share with us any thoughts you have regarding this applicant's family, including involvement in your school.

To your knowledge, is the parents' perception of their child compatible with the school's understanding of the child?
Please comment: _____

Are you aware of any family circumstances that affect the student's life at school? _____

Which word(s) best describe the parents in regard to their child?

1. _____ 2. _____ 3. _____

Please explain: _____

Additional comments: _____

Signature: _____ Date: _____

If we have additional questions, may we call you?

Yes / No

If yes, phone number: _____

Most convenient time to call is: _____

Again, thank you for your time and the helpful information you have provided.

Please return to Claremont Prep at your earliest convenience.

Claremont Preparatory School
Admissions Office
41 Broad Street
New York, NY 10004
212-232-0266 x229

**Claremont Preparatory School
Recommendation Form for Grades 5-10
English Teacher**

Name of Applicant: _____

Applying to Grade: _____

The student named above is applying to Claremont Preparatory School. A full report from the applicant's school is necessary if he or she is to be given consideration for admission. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. *All information will be kept confidential to the extent that the law allows and will not be retained as a part of the student's permanent record.* On behalf of this student, we thank you for your cooperation.

Your name: _____ Title: _____

School: _____

How long have you known the student? _____

Student/teacher ratio in your classroom: _____

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

Course Description

Title: _____

Is this course sectioned according to ability? Yes / No If yes, please briefly explain how this course is sectioned and note the section placement of the applicant. _____

How often does the class meet? _____

What books were read this year? _____

Please estimate the percentage of time spent on the following areas:

Reading/literature _____

Vocabulary development _____

Grammar/Spelling _____

Writing _____

The items below ask for your sense of this student's emotional and social growth, intellectual development, and relationships within the school community. Please evaluate the student in the following areas by placing a check in the appropriate column.

Personal Qualities

	Truly Outstanding	Excellent	Good	Average	Below Average
Honesty/integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Receptivity to others' ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer compatibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with teacher(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sensitivity to others' feelings/ respect for individual differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Academic Qualities

	Truly Outstanding	Excellent	Good	Average	Below Average
Attitude towards subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to reason abstractly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to think logically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance and thoroughness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to take intellectual risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To the best of your knowledge, if the student handed in a paper late it would probably be because the student:

- Procrastinates
- Strives for perfection of expression
- Lost the rough draft
- Has lots of other activities
- Does not apply; student's work is never late
- Other, please explain _____

How well does the student accept advice or criticism?

Which words best describe the student's thinking?

- Independent
- Creative
- Imitative
- Other _____

Has the student been promoted regularly during his or her school career? Yes No

If no, please explain: _____

Does this student have any particular interests or affinities you would like to share with us? _____

Within your range of experience, how would you rate the student?

- Truly outstanding
- Excellent
- Good
- Average
- Below Average

If you could single out one area in which this student needs to improve, what would it be? _____

Is there any additional information that would be helpful to us in our evaluation of this applicant? _____

Parent/School Relationship

Parents are an important part of our relationship with the student. To the best of your knowledge and with careful consideration to accuracy, please share with us any thoughts you have regarding this applicant's family, including involvement in your school.

To your knowledge, is the parents' perception of their child compatible with the school's understanding of the child? Please comment.

Are you aware of any family circumstances that affect the student's life at school? _____

Which word(s) best describe the parents in regard to their child?

1. _____ 2. _____ 3. _____

Please explain: _____

Additional comments: _____

Signature: _____

Date: _____

If we have additional questions, may we call you?

Yes / No

If yes, phone number: _____

Most convenient time to call is: _____

Again, thank you for your time and the helpful information you have provided.

Please return to Claremont Prep at your earliest convenience.

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41 Broad Street
New York, NY 10004
212-232-0266 x229

Claremont Preparatory School

Recommendation Form for Grades 5-10

Head of School/Principal

Name of Student: _____ Applicant to grade: _____

To the Head of School or Principal: The items below ask for your sense of this student's emotional and social growth, intellectual development, and relationships within the school community. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. *All information will be kept confidential to the extent that the law allows and will not be retained as a part of the student's permanent record.* On behalf of this student, we thank you for your cooperation.

If you do not feel that you are the appropriate person to fill out this recommendation form, please sign below and pass it on to the guidance counselor or advisor/homeroom teacher. Similar forms will be sent to the student's teachers.

Signature: _____

Your name: _____ Title: _____

School: _____

How long have you known the student? _____

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

Please evaluate the candidate in the following areas by placing a check in the appropriate column.

Academic and Personal Qualities

	Truly Outstanding	Excellent	Good	Average	Below Average
Academic Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to organize	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty /integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sensitivity to others' feelings/ respect for individual differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Number of students in applicant's entire grade: _____

Please note student's class rank or estimated placement in class if exact rank is not available: _____

Has the student been regular in attendance? _____

Is there a problem with tardiness? If so, please explain: _____

Has the student had any recurrent and/or serious disciplinary problems? Briefly explain and note any serious disciplinary action taken.

Has the student been promoted regularly during his or her school career? Yes / No

If not, please explain: _____

What are the student's strengths?

As a student? _____

As a person? _____

Is there any additional information that would be helpful to us in evaluating this applicant? _____

Parent/School Relationship

Parents are an important part of our relationship with the student. To the best of your knowledge and with careful consideration to accuracy, please share with us any thoughts you have regarding this applicant's family, including involvement in your school.

To your knowledge, is the parents' perception of their child compatible with the school's understanding of the child?

Please comment:

Are you aware of any family circumstances that affect the student's life at school? _____

Which word(s) best describe the parents in regard to their child?

1. _____ 2. _____ 3. _____

Please explain: _____

Additional comments:

Signature: _____ Date: _____

If we have additional questions, may we call you? Yes / No

If yes, phone number: _____ Most convenient time to call is: _____

Again, thank you for your time and the helpful information you have provided.

Please return to Claremont Prep at your earliest convenience.

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